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ALABAMA DISABILITIES ADVOCACY PROGRAM
June 18, 2013

The Alabama Disabilities Advocacy Program (ADAP) is part of the nationwide federally mandated protection and advocacy (P&A) system. ADAP's mission is to provide quality, legally based advocacy services to Alabamians with disabilities in order to protect, promote and expand their rights.

Find Us On The Web
www.adap.net

New Olmstead Settlement Agreement

The Justice Department announced that it has entered into an **interim settlement agreement with the State of Rhode Island and the City of Providence** that will resolve violations of the Americans with Disabilities Act (ADA) for approximately 200 Rhode Islanders with intellectual and developmental disabilities. This first-of-its-kind agreement addresses the rights of people with disabilities to receive state- and city-funded employment and daytime services in the broader community, rather than in segregated sheltered workshops and facility-based day programs only with other people with disabilities.

To find out more about the ADA, this settlement, or the Civil Rights Division's effort to enforce the Supreme Court's decision in *Olmstead v. L.C.*, call the Justice Department's toll-free **ADA Information Line** at 800-514-0301 or 800-514-0383 (TDD), or access its ADA.gov/olmstead website.

Helping Youth be Active Participants at their IEP Meetings

A recent caller to ADAP wanted to support her 14 year old daughter's wish to be more involved in her own IEP planning and asked us for resources to help.

Throughout childhood, parents and school staff should help students learn self-advocacy skills. As students move through high school, this self-advocacy training needs to be intensified. Leading or at least actively participating in his or her own IEP meeting is an ideal way for a student to learn and practice vital self-advocacy skills. Here are some resources that can help

parents and school staff:

- [Age of Majority: Preparing your child for making their own choices](#)
- [Students Get Involved!](#)
- [Student Involvement in Transition Planning](#)
- [Student-Led IEPs: How to Make it Work](#)
- [Whose Future is it Anyway?](#)

Social Security News - Identity Theft

To help prevent identity theft, Social Security has some new requirements. The Social Security Administration's requirements for issuing Social Security Number (SSN) printouts are less stringent than the requirements for issuing replacement SSN cards. Since SSN printouts have no physical security features. It is easier to counterfeit them, perpetrate SSN misuse, and commit identity theft.

To resolve this problem, beginning June 24, 2013, if you apply for a replacement Social Security card, or simply ask for a printout of your Social Security numbers, you will need to provide Social Security with proof of identity. You must also show Social Security documents proving:

- U.S. Citizenship (if not established in Social Security's records), or
- Current work authorized immigration status/new valid non-work reason.

[Click here](#) to obtain information on the documents now required to obtain a Social Security replacement card or printout.



HAVE PRESENTATION. WILL TRAVEL

Are you a member of a group that needs a speaker for an upcoming meeting? If so, ADAP can fill this need. ADAP staff provides education/training sessions on a wide variety of disability-related topics including, but not limited to: the Americans with Disabilities Act, Medicaid waivers,

guardianships, special education, general disability rights, and transition services for youth who will soon become adults. We will also speak on specifically requested, disability-related topics. If you are interested in making arrangements for ADAP to come speak at one of your meetings, please contact Anita Davidson, one of ADAP's Legal Assistants, by calling 205-348-5107, or emailing her, akdavidson@adap.ua.edu



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